

Lockhart Schools

212 Lockhart Drive
Lockhart, South Carolina 29364

Grades K-12 High School

Enrollment 172 Students

Principal Kevin Morrow

864-545-6501

Superintendent Dr. Thomas White

864-429-1740

Board Chair Dr. Wanda All

864-429-0746

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

15

15

3

1

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 3 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Good	Average	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.6	66.7	N/A	73.5	74.7	N/A
Passed 1 subtest	17.4	22.2	N/A	14.2	13.3	N/A
Passed no subtests	N/A	11.1	N/A	12.6	11.9	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	96.3%	95.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.7	15.6
Seniors who met the SAT/ACT requirement	8.7	16.0
Seniors who met the grade point average	73.9	54.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	26	165
Number of Diplomas	23	217
Rate	88.5%	78.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	27	96.3	23	8.7	26	88.5	YES
Gender							
Male	9	I/S	7	I/S	7	I/S	N/A
Female	18	94.4	16	12.5	19	84.2	N/A
Racial/Ethnic Group							
White	25	100.0	22	9.1	24	91.7	N/A
African American	2	I/S	1	0.0	2	I/S	N/A
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	25	100.0	N/A	N/A	25	92.0	N/A
Disabilities other than speech	2	I/S	0	N/A	1	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	27	96.3	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	27	96.3	N/A	N/A	26	88.5	N/A
Socio-Economic Status							
Subsidized meals	3	I/S	1	I/S	3	I/S	N/A
Full-pay meals	24	100.0	N/A	N/A	23	95.7	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	36	88.9	6.3	31.3	37.5	25.0	84.4	YES	NO
Gender									
Male	17	82.4	14.3	21.4	42.9	21.4	71.4	N/A	N/A
Female	19	94.7	N/A	38.9	33.3	27.8	94.4	N/A	N/A
Racial/Ethnic Group									
White	31	90.3	7.1	28.6	42.9	21.4	85.7	I/S	I/S
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	33	90.9	N/A	33.3	40.0	26.7	90.0	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	36	88.9	6.3	31.3	37.5	25.0	84.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	36	88.9	6.3	31.3	37.5	25.0	84.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	10	90.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Full-pay meals	26	88.5	8.7	30.4	30.4	30.4	82.6	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	36	88.9	18.8	25.0	25.0	31.3	68.8	YES	NO
Gender									
Male	17	82.4	21.4	35.7	14.3	28.6	57.1	N/A	N/A
Female	19	94.7	16.7	16.7	33.3	33.3	77.8	N/A	N/A
Racial/Ethnic Group									
White	31	90.3	14.3	28.6	28.6	28.6	71.4	I/S	I/S
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	33	90.9	20.0	20.0	26.7	33.3	73.3	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	36	88.9	18.8	25.0	25.0	31.3	68.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	36	88.9	18.8	25.0	25.0	31.3	68.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	10	90.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Full-pay meals	26	88.5	21.7	17.4	21.7	39.1	69.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 172)				
Retention rate	2.8%	Down from 3.8%	6.4%	8.1%
Attendance rate	95.8%	Up from 95.3%	95.5%	95.6%
Eligible for gifted and talented	6.8%	Down from 8.6%	9.8%	5.9%
With disabilities other than speech	9.0%	Down from 9.4%	13.3%	13.3%
Older than usual for grade	1.7%	Down from 3.9%	7.4%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.0%	2.9%	2.0%
Enrolled in AP/IB programs	0.0%	No change	11.9%	9.7%
Successful on AP/IB exams	N/A	N/A	53.8%	53.7%
Annual dropout rate	0.0%	Down from 2.1%	2.6%	3.0%
Career/technology students in co-curricular organizations	0.0%	No change	2.7%	3.1%
Enrollment in career/technology center courses	75	Up from 69	384	431
Students participating in worked-based experiences	25.5%	Up from 22.8%	25.5%	23.4%
Career/technology students mastering core competencies	80.0%	Down from 83.6%	82.8%	78.6%
Career/technology completers placed	N/A	N/A	99.2%	99.4%
Teachers (n= 24)				
Teachers with advanced degrees	62.5%	Up from 60.0%	56.7%	54.5%
Continuing contract teachers	87.5%	Down from 92.0%	79.6%	78.6%
Highly qualified teachers	100.0%	No change	89.1%	89.1%
Teachers with emergency or provisional certificates	4.5%	Up from 0.0%	6.8%	9.1%
Teachers returning from previous year	87.0%	Down from 88.1%	88.6%	86.9%
Teacher attendance rate	94.2%	Up from 90.5%	95.4%	95.4%
Average teacher salary	\$43,678	Up 3.9%	\$42,865	\$42,426
Prof. development days/teacher	13.0 days	Up from 10.3 days	10.3 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.5 to 1	27.1 to 1	25.8 to 1
Prime instructional time	87.4%	Up from 83.6%	90.0%	89.3%
Dollars spent per pupil*	\$2,694	Down 50.2%	\$6,267	\$6,422
Percent of expenditures for teacher salaries*	46.5%	Down from 65.8%	57.7%	57.7%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	77.1%	Down from 90.0%	94.2%	91.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	100.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lockhart Schools continue to make significant progress academically and artistically. Students engaged in a number of service learning activities such as Relay For Life, March Of Dimes, the Salvation Army Food Drive, and other community projects. Among our accomplishments are: An anonymous benefactor contributed \$10,000 to purchase ten new computers for the computer lab. Lockhart High School received the Palmetto Gold award (\$1500) for high levels of student achievement academic improvement. Thirty six students in grades 2 - 12 earned the Superintendent's Honor Roll Medallion for receiving all A's. About eighty-five percent of the students participated in at least one service learning activity at school or in the community, and seventy percent of the students participated in two musical programs and/or the Arts Festival.

Teachers worked very hard this year to implement or to continue the following programs to ensure student achievement and future success. The programs include:

Language Arts Vertical Teams to improve communications, set goals, align the curriculum between grades and departments; Participation in CASI/SACS for school improvement and continuation of the HSAP - PSAT - SAT vocabulary program. Measures of Academic Progress (MAP) and EASE_E Data Analyzer Program assessed achievement of Language Arts and Math standards. TESTU, an Internet testing SAT or ACT math and verbal Program, was continued to improve test scores and student achievement. A daily Emerge Science program enhanced to improve science skills. A creative writing program was implemented to boost writing skills. A summer reading program was implemented in grades 9 - 12. Red Carpet building level services inspired community pride. A Comprehensive Developmental Guidance Program was implemented. Long-range lesson plans promoted a strong home/school relationship program. Teachers sent home a weekly syllabus that listed SC Standards, lessons taught, scheduled tests, and homework assignments.

An Internet web page was created to inform parents of the staff, programs, tests results, events, and links to testing information, research, and state and national educational agencies. The School Improvement Council and teachers continue to monitor and revise the five-year school-renewal plan. Improvements were made to the baseball/football field, breezeway, playground, and front yard to enhance student, staff, and community pride.

Glenn Hibbard, Principal
Rhonda Lindler, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	19	35
Percent satisfied with learning environment	91.7%	100.0%	97.1%
Percent satisfied with social and physical environment	95.8%	89.5%	87.9%
Percent satisfied with school-home relations	91.7%	89.5%	84.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.